



24/04/26

A warm welcome to Term 5! It's been lovely to see the sun shining this week.

Another busy start to the term as our Year 11's completed their functional skills exams for Maths and English. Once again, the pupils are working so hard and are focused on doing all they can to leave with as many qualifications as possible. Thank you to the Year 11 parents for continuing to support with all that we are asking, we really couldn't manage without your help!

This is our shortest term of the academic year and I am pleased to say that we have started this week with a good attendance figure. It is only with the help and support from you at home that we can continue to work on this. Remember, our pupils can only learn if they are present and show up every day. The impact of taking a day off a week is so significant on end of year outcomes. Please continue to ensure your child is up in time for the taxi collection. Can we please ask again that appointments during term time are avoided and if necessary, pupils are brought into school before or after these—thank you to those parents who are supporting us with this.

Staffing update:

Last term, we said goodbye to Mrs Gosling, our Deputy Headteacher. Mrs Gosling has moved onto a Head of School role in Bristol. We wish her all the best.

I am delighted to announce that Mrs Lisa Hawkins has been appointed as our new Deputy Head from the 5th May. Mrs Hawkins has relocated to Bridgwater and with her brings a wealth of experience and knowledge.

Important dates for your diary:

Monday 20th April 2026—School starts back –Term 5

11th May-10th June 2026—Year 11 GCSEs

Friday 22nd May—End of Term 5

Monday 1st June 2026—INSET day

Tuesday 2nd June—Term 6 starts

Wednesday 22nd July 2026—End of Year

Thursday 20th August—Year 11 Results Day



We Navigate Success Together with Ambition and Relevance

WHAT HAVE WE DONE IN OUR CLASSES THIS WEEK?

7a – In maths we have been exploring areas and perimeter. In English we have started a new topic on “King of Fishes” which looks at making wishes. In Science we are learning about Forces. A real success has been in PE where we are playing cricket! Some excellent batting work and we are excited about future lessons. We have also set up Sparx log-in for students who can complete work at home! On Friday we took a trip to the farm which was very wholesome.

8a – This week we have kicked off our new English topic of poetry by exploring the wonderful spoken word of Benjamin Zephaniah. In maths we have challenged ourselves by learning the formula to work out the area of a rectangle and in Humanities we have been getting to know some very important Tudor women.

8b – Hercules have settled brilliantly into the new term and kicked off their fifth round of forest school cooking with Miss Everly. In English, the class has dived into the vibrant world of poetry, exploring the work of Benjamin Zephaniah through the SMILE lens (Structure, Meaning, Imagery, Language and Effect). PE brought some standout moments too, with cricket games full of sharp catches and hits so powerful they felt ready to orbit the moon. In PSHE, we've begun our unit on relationships, starting with an important discussion about the risks and realities of social media.

9b – What a great start to term 5! This week Andromeda have been writing persuasive texts in English and beginning their fractions topic in Maths. In catering with Mrs Ali they made a wonderful spaghetti bolognese and in RS we have been continuing with our ethical discussions.

10B – In tutor times, 10B have been continuing to focus on careers activities including researching jobs of interest on Career Pilot and thinking about work experience interests. Students have continued to engage with excellent effort in options lessons, including fantastic work from Alfie S, Damarae and Mckenzie in GCSE PE and from Ja'Dore, Hayden and Vincent in catering.

PE: Students have started their new curriculum activity of cricket. All have engaged with brilliant effort and resilience to retrieve skills learnt last year and perform this year with greater control and fluency. 8B and 10B have shown particular interest, with great energy shown in warm up drills, showing good throwing and catching skills :)

Maths (KS4) - This week year 11 have been focusing on key revision topics as we begin the countdown to the GCSE exams. Year 9 and 10 have been working hard getting to grips with Pythagoras' Theorem, beginning to unpick the relationship between lengths of right-angled triangles.

9A - This term we are beginning our exploration of 'The Tempest'. The group have engaged in some acting already and I am looking forward to supporting students with the wonderful work of Shakespeare.

Y10 – We have been recapping persuasive techniques in non-fiction texts before developing our understanding of purpose, audience, tone and text.

Y11- Full swing revision mode at the top of the school! We continue to practice our questions in preparation for our exams.

KS3 Pathways to Re-engage. Settling back into school routine after the Easter break Bobby Phillips has attended everyday this week and it was nice to see Frankie-Joe Harvey in Re-engage on Thursday he slotted straight in and said he enjoyed his time in here.

Important information regarding Restrictive Interventions:

Sometimes we need to use restrictive intervention to keep students safe. The government has introduced new guidance about how we do this and what information we share with parents.

At present, we phone parents if we have needed to use a physical intervention. From Term 5, we will also send parents an email if we have used physical intervention or seclusion (stopping a child from leaving a room) to keep a child or others safe.

If something happens, the school will send you an email the same day or as soon as possible. The email will explain:

- What happened
- Why staff needed to step in
- What staff did
- If anyone was hurt

These new rules are to make sure parents are kept informed and that schools are open and clear about any serious incident.

If you have any questions, please contact the school office.