



| <b>SCHOOL COUNCIL MEETING NOTES</b>   |  |
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| <b>DATE: 16.01.25</b>   | <p><b>MEMBERS PRESENT:</b> Trystan, Reece, Elijah, Raf, McKenzie, Ja'dore</p> <p><b>Not attending:</b> Annabel, Bradley, Damarae, Riley Alfie Josh (y10 trip)</p> <p>Staff Present: <b>LW, JOL, NA</b></p>   |
| Feedback on actions from last meeting   | <p>More enrichment time – SC would like this to include trips, catering +++++, forest school</p> <p>Rowan as a lunchtime quiet room option – this hasn't been shared yet with students as far as we know – <b>can this be advertised and a sign up register available?</b></p>   |
| <p>How are things going?</p> <ul style="list-style-type: none"> <li>- Lessons</li> <li>- School day</li> <li>- Catering</li> <li>- Breaks</li> <li>- AOB</li> </ul> | <p>Mrs Luke asked us to talk about:</p> <ul style="list-style-type: none"> <li>• Discuss behaviour and how the pupils feel behaviour is currently.</li> </ul> <p>"Same as last year"</p> <p>"quite good around KS3" "KS4 seems settled when we come over for art etc"</p> <p>Some pointed out that lining up is frustrating if one person isn't doing the right thing – this happens often in some classes. Behaviour is worse in some ways – lots of cases of students being rude/unkind to each other and to staff, particularly noticing PoP from older to younger students, verbal abuse towards staff who are trying to help.</p> <p>Bullying at breaktimes – year 7s seem to be bullied by older students – overall being mean – rude words/swearing, not giving back the ball etc</p> <p>Behaviour is very good in some classes and not so good in other classes. One student pointed out whether TAs are fairly spread. Some teachers are "strict" – most student council members agreed "strict" is the best approach.</p> <p>2 students said they feel "angry" about the catch up system – the "threat"/thought of catch ups makes them focus on feeling annoyed rather than encourages them to do the right thing.</p> <p><b>Can trusted students be allowed to go to toilet by themselves?</b></p> <p><b>Can trusted students be allowed to take 5 outside alone but within sight of the teacher through a window?</b></p> <p><b>More staff needed behind KS4/hall on lunch duty?</b></p> <p>Examples of things working particularly well:</p> |

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|  | <p>Lots of students using their strategies – 5 mins, drawing, fidget toys<br/>         Going out with the hub team<br/>         Good examples of trusted adults<br/>         “Trusted adults know us well”<br/>         My class give us “chance, warning, catch-up” on the “chance board” – a few different classes having different versions of this (students had different opinions of whether they like this)<br/>         We really like the booth style desks in the hub – helps us focus<br/> <b>Sensory room in back of 9b is regularly used by the class – is this able to be made school-wide?</b></p> <ul style="list-style-type: none"> <li>• Is Mr Williams being in Rowan and opening out for pupils is helping.</li> </ul> <p>Yes this is helpful – its quiet and peaceful<br/>         Hub is too warm – but otherwise helpful as a place to work</p> |
| <p>What we want to change or develop?</p>          | <p>Not discussed</p>   |
| <p>Would you like to talk about anything else?</p> | <p><b>Red Nose Day in March proposal:</b><br/>         Pizza and drink sale<br/>         Options afternoon – film/sports with optional donation<br/>         Murder mystery or quiz – tutor groups to compete<br/>         Silly face competition – drawing or photograph?<br/>         Non-uniform day on Friday</p>  |
| <p>ACTIONS:</p>                                    | <p><b>Highlighted above</b></p>  |
| <p>Next meeting:</p>                               | <p>2 weeks</p>   |