

**2021/2022**

## **North Star 240**

**Andrew Gowell.**

### **Headlines:**

- 1. Every student achieved 2 nationally recognised qualifications.**
- 2. 10 out of 10 students achieved a qualification in both English and Maths.**
- 3. 5 out of 10 students achieved at least 5 nationally recognised qualifications.**
- 4. 2 students achieved 5 good GCSE passes including English and Maths.**
- 5. 9 out of 10 students secured a post 16 destination.**
- 6. Those who attended BHES or ALP achieved a range of qualification (Inc English and Maths)**

## **Executive Summary**

Overall the 2022 exam results were encouraging. All students achieved a Maths and English qualification, this hasn't been achieved since 2018/19. More students achieved a higher-level pass than in any other year. For example, out of all 24 GCSE exams taken across (*Maths, English, History, Business Studies Biology, Physics and Art*) 14 results were a grade 4 or better. This evidences how we mitigated against the destructive impact of the pandemic and how our curriculum and implementation of Access Arrangements met the ranging needs of our students. Students on our Preparing for Adulthood pathway achieved an Entry Level qualification in English and Maths whilst developing a range of skills through our Employability, Real Skills and DofE program, preparing them for the next stage of their education.

Ensuring all students achieved a post 16 destination continued to be a challenge. Despite this, only 1 student did not secure a college place. The destination data showed a bias towards college, with 1 student accessing an apprenticeship. In support of post 16 transition we continued to successfully work with the Careers Hub, Careers Advisors and College Transition Workers. This had a positive impact on supporting our students towards Education, Employment and Training.

	2016/17		2018/19 12 Students		2019/20 12 Students		2020/21 9 Students		2021/22	
	Predicted	Actual	Predicted	Actual		Actual		Actual	Predicted	Actual
Year 11 Exams Analysis: Including English and Maths										
% of students achieving 5 standard Passes Inc Maths and English		0	8%	8% 1		8% 1		0	2	20% 2
% of students achieving 4 standard Passes NOT Inc Maths and English		13%	16%	8% 1		25% 3		0	3	30% 3
% of students achieving 4 Standard passes inc Maths and English		50%	16%	8% 1		25% 3		0	2	20% 2
Year 11 Exams Analysis:										
% of students achieving 6 9*-1/Entry Level or Equivalent		38%	0%	0%		25% 3		38% 3	5	50% 5
% of students achieving 5 9*-1/ Entry Level or Equivalent		50%	33%	33% 4		50% 6		63% 5	5	50% 5
% of students achieving 3+ 9*-1/ Entry Level or Equivalent		63%	67%	67% 8		67% 8		75% 6	5	50% 5
% of students achieving at least one nationally recognised qualification		88%	100%	100% 12		91% 11		100% 8	10	100% 10
% of students achieving at least two nationally recognised qualification		63%	100%	100% 12		83% 10		88% 7	10	100% 10
Year 11 Exams Analysis: English and Maths										
% of students achieving a Good GCSE Pass 5+		13%	16%	16% 2		8% 1		0	1	10% 1

		13	24	16% 2		33% 4		83% 10	2	3 30%
% of students achieving a standard GCSE Pass 4		63%	100%	100% 12		83% 10		75% 6	70% 7	100% 10
% of students achieving a pass										

## Analysis/Notes:

### 1.1 Cohort Context

- Overall there were 15 students on roll in year 11. 5 students were not included in the data analysis:

- 2 Students were not included in the data as they were attending BHES due to other medical needs. See 2.2 for accreditations outcomes.
- 3 Students were persistent non-attenders and did not achieve any qualifications. These students never attended NS240 and refused to engage, all cases were escalated to either Social Care or the Education Welfare Service.

- 14/15 students were pupil premium
- 2 students were on a CP plan
- 2 Students were CiC
- 2 out of 15 students were working at or above age related expectation.
- Mobility factor 40% (6 out of the 15 students did not start in year 7).

## **1.2 Background**

All examination processes returned to normal following the Covid pandemic and we subsequently passed our JCQ inspection, having our previous JCQ examination block lifted. All exams were sat in accordance to JCQ regulations and our application for access arrangements were successful as follows:

<b>Student 1</b>	Reader, 25% Extra Time, Supervised Breaks.
<b>Student 2</b>	Reader, 25% Extra Time, Supervised Breaks.
<b>Student 3</b>	Reader, Scribe, 25% Extra Time, Supervised Breaks.
<b>Student 4</b>	Reader, Scribe, Computerised Paper (English only), 25% Extra Time, Supervised Breaks.
<b>Student 5</b>	Reader, 25% Extra Time, Supervised Breaks.

In line with their EHCPs and the “***normal way of working***” all students were successfully able to access all examinations taken. From the year 11 data cohort 5 students accessed our GCSE pathways route and 5 students accessed the entry level/Preparing for Adulthood pathway.

## **1.3 Pupil Premium-10 Students**

PP Maths- 9 out of the 9 students achieved a Maths qualification.

PP English-9 out of the 9 students achieved an English Qualification.

PP Vocational Subjects: 4 out of the 9 students with PP achieved at least 2 vocational/Additional qualifications.

This is an improving trend.

### **1.4 Maths and English**

Every student (10/10) in the year 11 data cohort achieved a qualification in English and Maths, ranging from Entry Level 1 up to GCSE level 2. This is an improving trend over the past 3 years.

	Pathway	Maths	English/Lit
Student 1	GCSE	EL3	3
Student 2	GCSE	5	4
Student 3	GCSE	5	6/6
Student 4	GCSE	4	4
Student 5	GCSE	1	3
Student 6	Functional	EL2	EL2
Student 7	Functional	EL1	EL1
Student 8	Functional	EL3	EL3
Student 9	Functional	EL3	EL3
Student 10	Functional	EL3	EL3

### **1.5: GCSE Options**

From the GCSE and Vocational option groups students achieved well over a range of qualifications:

	Science: Biology/Physics	Art	History	Business Studies	Construction	IT	Catering
Student 1	2				Level 1	Level 1	
Student 2	5			2	Level 1	Level 1	
Student 3	5/5	9	3	5		Level 1	
Student 4	3	7				Level 2	Level 2
Student 5	3	6	1			Level 2	Level 2
Student 6							
Student 7							
Student 8							
Student 9							
Student 10							

## **1.6 KS4 Destinations**

Only 1 student is without a destination and we currently liaising with colleges to support his enrolment.

	<b>Level</b>	<b>Course</b>	<b>Provision</b>
Student 1	1	BTEC Sport	SGS
Student 2	2	Construction	SGS
Student 3	3	Animal Management	SGS
Student 4	2	Study program & Traineeships	Reflections
Student 5	2	Art and Design.	COBC
Student 6	1	Catering	COBC
Student 7		CYN	None
Student 8		TBC	COBC
Student 9	Entry Level	Re-engage	Weston College
Student 10	1	L1 Construction	COBC



## 1.7 Other Students

The 2 students that went to BHES achieved a range of qualification including English And Maths:

<b>Student 1</b>		
	Mathematics GCSE	3
	Biology GCSE	2
	English GCSE	1
<b>Student 2</b>		
	Mathematics GCSE	1
	Art & Design	1
	Biology	4
	IT level 1	Pass
	English Entry Level	3

There were 3 Students in Year 11 that did not achieve any qualifications as they did not attend NS240. These students were the subject of EWO, Social Care escalation or the supported through safeguarding and outreach visits.

