



Careers and Employability-Statements

Intent:

- Understand how our curriculum links to future career paths.
- Understand and demonstrate the skills and qualities that make you employable.
- Be able to describe your strengths and how this information may influence your chosen career path.
- Be aware of local labour market Information and the jobs that maybe available to you in the future and be able to use this information for career planning.
- Know how to search and explore job opportunities.
- Give examples of different kind of work and careers and how that links to personal preference.
- Understand the importance of having a career and a job and the satisfaction this brings.
- Identify how to stand up to stereotyping and discrimination that is damaging to you and those around you.
- Recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion and know your rights and responsibilities in relation to these issues.
- Be able to research your education, training, apprenticeship, employment and volunteering options including information on pathways through to specific goals.

Implementation:

- All subject medium-term planning makes explicit links to the skills of employability and careers.
- Practical implementation role play.
- Our PHSE programme incorporates careers education and employability. Our PHSE sequencing support students' careers education through Preparation for world of work-KS4 and Life Skills-KS3.
- To support students understanding of the working world we offer work experience to year 10 and 11.
- Structured weekly career sessions delivered in tutor times.
- As a school we have strong links with the Careers Hub and Bristol WORKS, to support the implementation of whole school careers plan.
- Within our overall curriculum intent, we have designed a specific employability skills program, targeting key skills- (*Self-Management, Team Working, Business & Enterprise, Customer Awareness, Problem Solving, Communication*).

- We implement our careers strategy through targeted employer engagement activities. This ranges from virtual visits, in school employment careers fayres and virtual employer encounters.
- We have strong links with post 16 providers-For example SGS, City of Bristol College, where students make targeted visits to college faculties and undertake guided students' tours
- College transition workers also attend annual reviews for years 10 and 11.
- At parents evening we invite local employers and colleges to raise the profile of the local labour market and transitional options available.
- Through a level 6 careers adviser that offer independent advice so students have sense of their futures and what direction.

Impact:

- Students are clear in what options are available to them and they can make informed choices about their future.
- Students have the employability skills to be sustainable within the labour market (hold down a job).
- All students will gain a place and complete their education at their chosen post 16 destination, reduction overall NEET figures.