

A Message from our Head Teacher

Dear Parents and Carers,

Welcome to our term 4 newsletter. As ever, it has been a busy term and there is much to celebrate and so I hope that this newsletter gives you a taste of some of the great things that have been achieved.

My favourite part of each week is the empathic assembly where students reflect on their



week, celebrate their achievements and consider whether they have earned a place on the Friday trip. They are supported in this reflection by their peers and the staff and it is great to see them listening to each other and developing their understanding of how their actions may be viewed by others.

Over the term I have had a steady stream of students bringing me examples of their personal best work and I have been able to give out plenty of Headteacher Awards. It is so positive to be able to

talk to students about

why the work is their personal best, listen to them explain the effort that they have put in to the work and see them take pride in their learning.

As you know we have continued to face the challenges of Coronavirus and I would like to thank you all for your continued support and understanding.

In terms 5 and 6 our year 11 students will be taking their final exams and preparing for their next stage of their education. It is exciting to hear their plans and I wish each of them all the very best.

North Star 240° is on Twitter. Please follow us @NorthStar240 for all of the latest news and information.



Ms Grayson

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Dates for your diary

25/04/2022

Start of Term 5

02/05/2022

Bank Holiday

16/05/2022

Inset Day

17/05/2022

Start of GCSE Exams

30/05/2022-05/06/2022

Half Term Inc. bank holidays for Jubilee

09/06/2022

Yr. 9 Meningitis & Dtp

Vaccinations

27/06/2022

Inset Day

Catering

We are incredibly proud of the cooking that our Year 11's completed for their BTEC Level 2 practical exam this term. Students planned, cooked and served two courses to Mr Lewis and Mr Williams. We think Mr Lewis was quite full by the end!









What we have been up to in Scorpius.....

Red Nose Day

We raised £29 this year for Red Nose day .

The children could wear home clothes if they wanted too and pay £1 for the privilege.

Some of them just paid the £1. Looks like they love wearing their school uniform !! This term, Scorpius Class have been enjoying their boxing sessions as part of their enrichment activities. The weekly session aims at assisting students to improve their confidence with school and learning and to manage their emotions channelling them positively in a structured environment. In this way it also teaches them the attributes to conduct themselves more positively in their daily lives .





Hercules Educational Visit

This term it has been Hercules Class turn to visits places of interest and education. We decided to travel a little further from home than other classes, and ended up travelling to another country. Passports were not needed though!

We have been lucky enough to visit some great Welsh National Museum sites over the weeks. These have included:



The Big Pit: This is the Welsh National Museum of Coal Mining. We spent over an hour deep underground learning how they mine Black Gold from the Welsh mountains. This included finding out about how even young child worked alongside their fathers in the mines. They had a very important job that kept fresh air circulating the mine. Other jobs included signalmen, farriers, coal cutters and many more. In the mine also lived about 60 horses who used to pull the wagons along.

St. Fagans: This amazing village shows homes throughout time. They are all real homes from around Wales that have been deconstructed and rebuilt on this site. We especially liked the bakery where we tried Bara brith. Most of us liked it and ate it up. Next was the traditional shop that sold sweets by the ¼. We also saw a terrace of house that showed changes over time, from 1700s right up to the 1980's. Homes are very different now!

Wales National Museum: This place contained just about a bit of everything. We saw how coal was formed, the types of Dinosaur that used to live in Wales and some prehistoric animals that only died out a few thousand years ago. They also had a great art gallery with some very expensive paintings.



Caerleon Roman Museum: Our visit here was split into three parts. The first part was a museum where they had loads of Roman artefacts. These include full suits of armour, weapons, jewellery and a coffin. Next we went to a Roman amphitheatre where people used to battle to the death against animals and soldiers. We were lucky enough to get time to explore and plat football. The last bit were the Roman barracks. The rooms looked very small and we didn't think it would have been a great place to stay.

Art and Design





Students participating in our fine motor and sensory interventions have been supported to develop fine motor skills through hand exercise and Theraputty. This intervention is for our children who have fine motor difficulties with the aim of helping them improve motor control and aid motor memory for learning movements involved in fine motor tasks such as writing. Students who have sensory interventions have been exploring Sensory Bins with different textures, colours and smells, they incorporate different objects and themes to encourage motivation and exploration. This is to further encourage imaginative play and tactile stimulation.

Miss Gabb

National Careers Week 2022

During week 2 of this term we had National Careers Week 2022. During the week we had daily careers activities where students took the buzz quiz to see which career would suit their personality and likes, discussed their future ambitions as well as take part in a virtual careers fair.





This week also saw the launch of a new careers strategy across the school; Job of the Week. Each week students will be exposed to information surrounding a job. This information will include day to day tasks, labour market information, salary, qualification pathways and current live job vacancies. To further this, staff will also be linking the learning that w eek to the job to show how many skills and topics we teach can link to a variety of jobs



To compliment the activities in school, students had employer engagement opportunities both in person and virtually. Both Fleet Mechanics and Bristol Old Vic did a virtual tour and a Q and A session on careers in their professions and Bristol WORKS came in and delivered an afternoon's active Art session, looking at the careers in Art.

Vocational Studies

Over term 4, Jahmariey has worked so hard to get the finish on his table that he wanted. This piece of work is outstanding.





Danny H has also produced a fantastic table, using the lathe. I particularly like the design of the floor stand. Great work Dan.



This is Shamar's self-designed mouse and keyboard organiser. Once it has some legs on it he will surely be winning on his computer games.

The challenge of making a wall planter out of wood in the space of just one double lesson was more than met by Harvey. We just need to get some flowers in it and fix it to a sunny wall.



For her fourth construction module, Painting & Decorating, Kira-Lee has undertaken a task to mask off an area, then paint it. I think you would agree that the shape and edge of this pretending window are very well cut-in.





A very proud Jahmeel is only a little bit of sanding away from completing his lounger chair. I absolutely love the design of the top of the back rest as it makes it look like it could well cost of lot of money to buy. Well done Jahmeel.



Over in the re-wilding area our horticulture team have been hard at work trimming back the trees, clearing out the rather smelly pond (whilst rescuing several thousand frog spawns), planting some fruit trees for the future and building a growing area for flowers and runner beans.

We would love everyone to get behind this project so if you have any good ideas or even things that you might be able to donate, we would welcome them all.



Sport at North Star 240°

Term 4 has seen an amazing amount of extra-curricular sport and PE take place, from football and fitness after school clubs to fixtures and national football tournaments.

This term a KS3 football team played 3 fixtures against Aspire Academy showing excellent team spirit and sportsmanship. Rotating positions to ensure everyone played and it was fair. An absolute tribute to the school.





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KS4 have played a few more fixtures including 3 fixtures against Aspire Academy, running out winners in all 3 games, winning 3-2, 4-0 & 2-0, stand out performer on the day was Abib who scored a spectacular scissor kick in the dying seconds to secure the 3-2 win in the first game.

KS4 also represented the school in the first round of the Engage National Football Tournament in Birmingham. 7 students made the trip, and competed in 10 fixtures across the day, with no subs and one student observing Ramadan. On the day we won 5 games, drew 2, and lost 3, securing 17 points out of a possible 30. We will find out in the next few days if that was enough to secure us a place at the final's day at St Georges Park in Burton-on

-Trent, England's training ground. Regardless of the result, all students did themselves and the school proud overcoming adversity to work together as a team and put on some spectacular performances.



World book day 2022

For WBD this year we celebrated reading for pleasure and engaged in a range of activites throughout the school day.

Some students and staff dressed up as their favourite book characters including; Horrid Henry, Harry Potter and Fantastic Mr Fox.

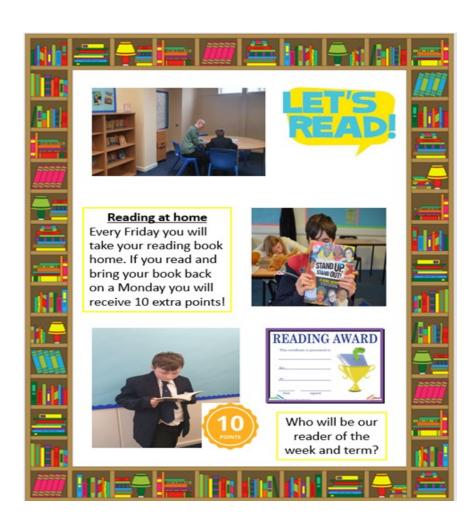
KS3 were involved in a reading treasure hunt with Mr Marmot in the library and participated in how many pages read throughout the week. Orion and Perseus class both won the prizes, with over 300 pages read as a class that week.

The students worked well throughout all their sessions and have continued to develop their reading skills throughout their lessons and reading sessions since.





Reading

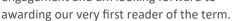


This term, all our KS3 students have been working hard in their reading sessions with Mr Marmot. We have seen an increase in engagement with reading and lots of students completing quizzes after finishing their books.

Some of our students have said -

- 'I really like my reading sessions because I enjoy doing the quizzes.'
- 'I like reading with Mr Marmot, I am now more confident doing my reading.'
- 'I like doing accents when reading my book.'

We have also been promoting reading at home and awarding 10 extra points for students who have been reading over the weekend. I am super impressed with their engagement and am looking forward to







In the news

This term, tutor time in the afternoon has been extended and KS3 tutors have been taking part in sessions such as Thursday's 'In the News' activity.



Who? What? When? Where? Why? How?

https://www.bbc.co.uk/news/uk-60775180

Once you've discussed the picture together, have a read of this article and go through the questions again. Would you change any of your answers now you've read the news article?

Who do you think these people are?

What do you think is happening in this picture?

When might this picture have been taken? Think about what might have happened before the picture was taken.

Where has this picture been taken? It could be in a particular country or city.

Why do you think this picture was in the

How would you feel if you were one of the people in this picture?

The first activity involves students looking at a picture that they may or may not have seen in the news recently and discussing questions about the picture. The group then read the article and revisit the questions.



Tutor groups then discuss a strange story that's happened recently and has made the news. The task finishes with a Newsround Quiz of the Week.



https://www.bbc.co.uk/newsround/51318780

Safeguarding update

I would like to take this opportunity to share some resources around safeguarding and online safety that may be useful as we work together to keep your child safe.

The website Parents Protect <u>www.parentsprotect.co.uk</u> offer a range of advice and resources around safeguarding including a useful leaflet called "what's the problem?" which is a guide for parents around online safety



The website <u>www.thinkuknow.co.uk</u> also offers a range of resources and advice as well as providing a link to report online abuse



Childline, <u>www.childline.org.uk</u> provide support for children around a wide range of issues and can be contacted via the website or by calling 0800 1111

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Your online mental wellbeing community

Free, safe and anonymous support

www.kooth.com provide free and anonymous support around mental health and wellbeing.



Shout, <u>www.giveusashout.org</u> offer a 24/7 text support service that can be accessed by texting SHOUT to 85258





Mr Suttons Puzzle page

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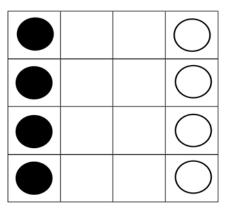


Puzzle time

BISHOP'S MOVE

A good idea to have some draughts pieces or counters for this puzzle. Here goes!

This appears with many different names, but a popular one seems to be Bishop's move - not sure why, but the pieces can only move like a bishop on a chess board.



There are four black counters and four white counters.

The black and white counters can only move diagonally, any number of spaces. (Just like a bishop in chess.)

What is the least number of moves needed to get the black counters where the white ones are and the white counters where the black ones are?

Rule:

There is no jumping or landing on top of each other!

Idea:

You could try this with 8 girls and boys in the playground!

Can you complete all 3?

Benefits and Financial advice

Welfare Rights and Money Advice Service

WRAMAS' Services

- Don't know what you may be entitled to?
- Need some help or advice on a benefit related issue?
- Not sure how to fill in a claim form? Having difficulty writing about your problems?
- Want to know how your other benefits may be affected?
- Would like some advice on a new or existing claim for a disability benefit?

Claiming the right benefits or finding information can be hard work and very confusing, but don't give up! WE CAN HELP.

If you need help or advice there is a confidential helpline available:

T: (0117) 352 1888 E: welfarerights@bristol.gov.uk

Monday, Tuesday, Thursday, Friday: 8.30 am – 1.00 pm (Wednesday closed all day) If you prefer not to make a call or email us yourself, you can ask a professional working with you, a friend or relative, to contact us on your behalf.

You can also find advice and information, some of it specific to the coronavirus pandemic, on our website: https://www.bristol.gov.uk/benefits-financial-help



Key Numbers:

Childline: 08001111 **NSPCC:** 0800 800 5000 **Samaritans:** 116 123

Next Link Domestic Abuse Telephone Help Line: 08004700280

Mon – Fri 8.30-5.30 and 1pm Saturday.

Food Banks and Food Clubs:

Please contact the school office for further information.

Medications

Please can we remind parents of the importance of providing up to date medical and allergy information for your children. If we medicate your child during the school day then you must ensure that we are provided with sufficient supplies in order to complete this.

If your child's medical needs change in any way then you must inform the school as soon as possible.

If your child is un-medicated then this poses a health and safety risk which could result in your child being sent home.

School Dinners & Pupil Premium Funding

The cost of school dinners is £2.50 per day and needs to be paid promptly to the office.

We're encouraging all parents to find out if their child can get free schools meals and to register for Pupil Premium funding.

Pupil Premium funding goes directly to the school and pays for things like school trips, breakfast clubs, or additional teachers and assistants to provide extra support and 1 to 1 tutoring.

Please visit https://www.bristol.gov.uk/schools-learning-early-years/freeschool-meals to see if you are eligible

North Star 240°

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is with a heavy rs Bowen who e wish her all t ankyou for ev

Staff Changes

It is with a heavy heart we say good bye to Mrs Bowen who is off to ventures new and we wish her all the very best of luck.

Thankyou for everything you have done over the last five years, you will be missed by staff and students alike.

Good luck in all your future endeavours.

School Communications

Our main way of communicating with you will now be via **email** .

This will ensure that you get information quickly and means we reduce our carbon foot-print as a school.

If we do not yet have your email address please email the school with your Child's full name.

If you need support creating a free email address please contact the school office.



I have never worked in a school where the staff have so much genuine care and love for the students. This has been the best years of my Education career. I would not have been able to do the job I do without all the amazing support I have had from parents, staff and students. North star 240° will always have a special place in my heart.

Be brave, be courageous and leave a little glitter wherever you go...

And lastly a massive thankyou to our friends @ The Supply Room, Five Education, Lexia, Tradewind and Vision for Education for kindly donating an Easter egg for every child across both our schools.

