

## **Remote education provision (including those self-isolating): information for parents**

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be sent a timetable and daily lessons to follow in Google Classroom. They can record work either in a Google doc or in an exercise book they will have taken home. Parents should let the school know if they need to loan a chromebook for use at home. In some cases where children are unable to use on-line learning they will take other work home that can be completed on paper other methods of recording.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, while we teach maths remotely with the same curriculum it is not always possible to do that with English. Other subjects are sometimes taught in the same way, but sometimes we will teach an alternative unit. Some pupils may be given work that does not require them to work online. Especially if connectivity continues to be a problem.

## **Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3	Remote education provided will take students a minimum of four hours to complete.  There will be regular teacher feedback and support given through google classroom via the online chat. Each class will have a dedicated online learning mentor for support and will phone parents lesson by lesson if additional support is needed.  The curriculum will be sequenced and personalised as it would be in school. Work set
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	each day will be meaningful and ambitious focusing on the core subjects, Science and Reading.
Key Stage 4	<p>Remote education provided will take students a minimum of five hours to complete.</p> <p>There will be regular teacher feedback and support given through google classroom via the online chat. Each class will have a dedicated online learning mentor for support and will phone parents lesson by lesson if additional support is needed.</p> <p>The curriculum will be sequenced and personalised as it would be in school. Work set each day will be meaningful and ambitious focusing on the core subjects but also the examination, accredited and vocational pathways will be covered in the weekly timetable.</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

We will use Google Classroom. There will also be pre-recorded teaching. Pupils will be given a 'link' that will take them to that teaching. They can then record work in a google doc, on paper or in an exercise book. Where they do it on paper they should take a photograph of the work and upload it to google classroom.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- With a signed agreement on use we can loan pupils a chromebook.
- We can apply to providers to increase mobile data allowance where this is needed.
- We will send printed material in the post or deliver it ourselves to your home.
- We can provide stamps and envelopes for you to return completed work or we will periodically collect completed work.
- Will provide online IT advice throughout the day through one of dedicated IT advisers.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

A summary of our remote learning plan can be found below. Specific plans may differ depending on the subject, however, we have tried to build consistency across all subjects and teachers where possible. Where there is variation, teachers will be in touch with more information.

- Each student will have a specific timetable detailing their daily and weekly lessons.
- Where possible, we will be live streaming lessons and all work will be found by subject on Google Classroom.
- Teachers and tutor teams will be in daily contact to support in remote learning and where there are technical IT issues and throughout the day. Parents can expect pupils to receive daily feedback on completed work and next steps in the learning sequence.
- Pre-recorded teaching (through voice over PowerPoint and Google Slides).
- Pre recorded teaching will also include e.g. Oak National Academy lessons as long as it supports the curriculum sequencing plan.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Links to other websites that support the teaching of specific subjects or areas, including video clips or sequences.
- Links to our social media page for healthy living tips and Keeping active.
- Art or design technology activities
- Therapy and ELSA sessions will continue online through google meets.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

it is important that your child engages with home learning. We are expecting pupils to stick to the timetable. You will be able to access the daily timetable on google classroom.

If students aren't engaging with the learning, we'll use the following strategies to provide additional support:

- Daily checking in phone call. To support, engagement, welfare and feedback on work.
- Virtual calls are encouraged when pupils are having difficulties with remote learning.
- In some circumstances, we will be make safeguarding home visits in support of students' mental health and wellbeing.

We kindly ask for your support so that we can continue to provide high-quality education for your child during this time.

We do not expect you to supervise your child's learning all day, and we would not expect parents/carers to get involved in remote lessons in place of our teachers. However, it will be extremely helpful if you can take an active role in your child's learning by asking them about their day and what work they have done.

Our Core expectations are:

- Pupils should, as a daily minimum use the links provided or uploaded documents to access key lessons.
- Support the daily routine, checking that they can access the work that they have been set and that the can ask you any questions they have about the work.
- We need you to take a daily phone call from school so we can check in with you and also give feedback to your child.
- When a whole class is isolating the staff will be working online throughout the day and making contact through Google classroom as the pupils complete work.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly

- Staff will keep a log of the work of all pupils and levels of engagement. This is reported to the middle leadership team on daily basis.
- Where levels of engagement or learning behaviors are a concern we will talk with you by phone.
- If we are unable to contact you and there is persistent lack of engagement the Head of School will write to parents. If this continues we may do a home visit or contact social care where appropriate.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Teachers will give feedback on work through google classroom or by telephone.
- Online summative tests or quizzes will be used to test levels of knowledge and retention.
- You can expect a daily contact from the Class Teacher, Tutor or Learning Mentor.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We will provide daily IT support where connectivity is an issue.
- Tutor Teams can make additional referrals or signpost for additional support.
- Annual reviews will continue remotely.
- Home visits will continue throughout the lockdown period to provide additional support.
- In line with pupils EHCPs, online therapy and ELSA support will continue.