



**Headlines:**

- 1. Every student left with at least 1 nationally recognised qualification.**
- 2. 7 out of 8 students achieved 2 nationally recognised qualifications.**
- 3. 6 out of 8 students achieved a qualification in both English and Maths.**
- 4. 5 out of 8 students achieved at least 5 nationally recognised qualifications.**
- 5. 7 out of 8 Students secured a post 16 destination.**

## **Executive Summary**

Despite the disruption caused by the pandemic the majority of our students left with a wide range of qualifications. This included a significant improvement in English where 7/8 students achieved a qualification. This has been attributed to the English curriculum being restructured and sequenced developmentally to include entry level and functional skills. This meant students were prepared well for their entry level qualifications. In addition to this, many students achieved a wider range of qualifications this year with the addition of Occupational Studies, DofE and ASDAN, improving overall accredited attainment.

Ensuring that all students achieved a post 16 destination was a challenge throughout Covid. However, seven out of eight pupils managed to continue in education, this is a significant achievement given the circumstances. Like last year the destination data shows a bias towards college, with 1 student opting for military preparation college. Our current intent is to explore other appropriate destinations and alternative pathways at post 16, working closely with new careers service providers- Bristol Works and the Careers Hub.

|  | 2016/17   |        | 2017/18<br>8 Students |           | 2018/19<br>12 Students |            | 2019/20<br>12 Students |           | 2020/21 |           |
|--|-----------|--------|-----------------------|-----------|------------------------|------------|------------------------|-----------|---------|-----------|
|  | Predicted | Actual | Predicted             | Actual    | Predicted              | Actual     |                        | Actual    |         | Actual    |
| Year 11 Exams Analysis: Including English and Maths                      |           |        |                       |           |                        |            |                        |           |         |           |
| % of students achieving 5 standard Passes Inc Maths and English          |           | 0      | 38                    | 38%<br>3  | 8%                     | 8%<br>1    |                        | 8%<br>1   |         | 0         |
| % of students achieving 4 standard Passes NOT Inc Maths and English      |           | 13%    | 50                    | 50%<br>4  | 16%                    | 8%<br>1    |                        | 25%<br>3  |         | 0         |
| % of students achieving 4 Standard passes inc Maths and English          |           | 50%    | 38                    | 38%<br>3  | 16%                    | 8%<br>1    |                        | 25%<br>3  |         | 0         |
| Year 11 Exams Analysis:  |           |        |                       |           |                        |            |                        |           |         |           |
| % of students achieving 6 9*-1/Entry Level or Equivalent                 |           | 38%    | 50                    | 50%<br>4  | 0%                     | 0%         |                        | 25%<br>3  |         | 38%<br>3  |
| % of students achieving 5 9*-1/ Entry Level or Equivalent                |           | 50%    | 50                    | 50%<br>4  | 33%                    | 33%<br>4   |                        | 50%<br>6  |         | 63%<br>5  |
| % of students achieving 3+ 9*-1/ Entry Level or Equivalent               |           | 63%    | 50                    | 63%<br>5  | 67%                    | 67%<br>8   |                        | 67%<br>8  |         | 75%<br>6  |
| % of students achieving at least one nationally recognised qualification |           | 88%    | 100                   | 100%<br>8 | 100%                   | 100%<br>12 |                        | 91%<br>11 |         | 100%<br>8 |
| % of students achieving at least two nationally recognised qualification |           | 63%    | 100                   | 100%<br>8 | 100%                   | 100%<br>12 |                        | 83%<br>10 |         | 88%<br>7  |
| Year 11 Exams Analysis: English and Maths                                |           |        |                       |           |                        |            |                        |           |         |           |
| % of students achieving a Good GCSE Pass 5+                              |           | 13%    | 0%                    | 38%<br>3  | 16%                    | 16%<br>2   |                        | 8%<br>1   |         | 0         |

|  |  |     |     |      |      |            |  |           |  |          |
|--|--|-----|-----|------|------|------------|--|-----------|--|----------|
| % of students achieving a standard GCSE Pass 4 |  | 13  | 0   | 38   | 24   | 16%<br>2   |  | 33%<br>4  |  | 0        |
| % of students achieving a pass                 |  | 63% | 67% | 100% | 100% | 100%<br>12 |  | 83%<br>10 |  | 75%<br>6 |

**Analysis/Notes:**

**1.1 Cohort Context**

- 8 students in the cohort.
- 3 students were not include in the data due to attending ALP due to other medical needs.
- 7/8 students were pupil premium
- 2 students were on a CP plan
- No CiC
- Only 1 student was working at age related expectation from baselines.
- 7 students where working below age related expectation.
- Mobility Factor-73% (5 out of the 8 students did not start in year 7).

**1.2 Background-Covid**

All grades were based on teacher assessments, using a range of evidence- Mock examinations, controlled assessments and work samples. Two students were entered for GCSE/Level 2 pathways route. The rest of the cohort were entered for our Entry Level and vocational level 1 pathway route.

As part of the teacher assessed quality assurance, JCQ centre inspection ratified samples of English GCSE baskets with no further action required, indicating our teacher assessed grades were sufficient, accurate and robust.

### **1.3 Pupil Premium**

PP Maths- 7 out of the 7 students achieved a Maths qualification.

PP English-5 out of 7 students achieved an English Qualification.

PP Vocational Subjects: 4 out of the 7 students with PP achieved at least 2 vocational qualifications.

### **1.4 Maths and English**

Every student achieved a qualification in Maths, ranging from Entry Level up to GCSE. 6 out of 8 students achieved a qualification in English again ranging from Entry Level to GCSE.

### **1.5 Overall exams analysis**

There were 2 students who didn't achieve a qualification in both Maths and English. A high attaining student did not have enough evidence to achieve a GCSE grade in English meaning we could not put him forward for a teacher assessed grade this was due to historic low attendance and not willing to engage in remote learning. However this particular student managed to secure a place in military preparation college. The other student did not achieve his entry level qualification in English for not being able to sit the controlled entry level assessment. However, both of these students achieved a qualification in English.

Compared to last year there is a positive and consistent trend in students achieving a range of qualifications through our improved vocational offer that now includes ASDAN and DofE . Despite the challenges of Covid the majority of students still left with a range of nationally recognised vocational qualifications that prepared them well for next stage of their education:-

## 2.1 KS4 Destinations

|                              |   |
|------------------------------|---|
| <b>By Organisation</b>       |   |
| College-SGS                  | 3 |
| College-City of Bristol      | 3 |
| Military Preparation college | 1 |
| Apprenticeship               | 0 |
| Employment                   | 0 |
| NEET                         | 1 |
| <b>By Level</b>              |   |
| Level 3                      | 0 |
| Level 2                      | 1 |
| Level 1                      | 5 |
| Pathways-Entry Level         | 1 |

We are currently liaising with colleges to support the enrolment of the one student without a destination.

